

# ENROLMENT FOR ENTRANCE TESTS 2017 – 18

## INTEGRATED PRIMARY

### CHECKLIST FOR APPLICATIONS

Please read the following instructions carefully as we will not be able to deal with incomplete applications. Please check that you have included all items.

Please send :



- The **completed enrolment form** (page 2 and 3 of this download)
- A **letter of motivation, written in English**, from the family. (Please describe the English language background of your child and your reasons for wanting to join the program. For P2 (CP) entry, state whether your child has already started to read and write in English, even if s/he is only in the early stages of learning.)
- One passport-sized **photo**
- A **check or bank transfer**<sup>1</sup> of **150 €**<sup>2</sup> made out to *Sections Internationales de Sèvres* (100 € for children already in Wednesday school or 275 € for a distance test (CM1 and CM2 only. Applicable only to families who reside **outside of Europe.**)

**N.B. This is a non-refundable application fee.**

**The motivation letter should be written in English.**

#### FOR ENTRY INTO P2 (CP)



- A complete set of school **reports** for the last year and those you have received so far for the present year from both the French and the English school. **If a report is not available please ask both teachers to fill in a Confidential Report** (pages 3 to 6)
- A completed Confidential Report (page 3 & 4) sent directly to SIS from the current English teacher.
- A **drawing** done by your child on his/her own of "My family". Please have your child write his/her name on the drawing and, if already reading and writing, a sentence describing the picture. **Please do not help in any way with the writing.**

#### FOR ENTRY INTO CLASSES P3 (CE1), P4 (CE2), P5 (CM1), P6 (CM2)



- A complete set of school **reports** for the last year and those you have received so far for the present year from **both the French and the English school**
- A completed **Confidential Report** (page 5 & 6) sent directly to SIS from the current English teacher.
- A photocopied **sample** of the child's own composition in English: minimum 1 half page that has been hand written in class, **and is stamped and certified by the school as the child's own work.**

<sup>1</sup> **Our bank details:** IBAN: [FR76 1870 7000 1830 9216 0771 609](#), Code SWIFT: [CCBFRPPVER](#).

Titulaire du compte : [Ass Sections Internationales, 1 parvis Charles de Gaulle 92310 Sèvres.](#)

Adresse de notre banque : [Banque Populaire Val de France, 5 avenue de l'Europe, BP 17, 92312 Sèvres, France.](#)

<sup>1</sup>Per child. For more than one child, please send one check or bank transfer of the total amount.

**PLEASE TAKE CARE TO WRITE LEGIBLY**

Enrolment in the following class:

- CP/Y2/Gr1    
  CE1/Y3/Gr2    
  CE2/Y4/Gr3    
  CM1/Y5/Gr4    
  CM2/Y6/Gr5

• Choice of school:

- Sèvres    
  Boulogne    
  Indifferent



Reason for your choice : \_\_\_\_\_

Please note: **only** public transport and siblings already in the school **can** be taken into account and only according to the availability of spaces in each school

### Candidate

Name: \_\_\_\_\_

Date of Birth: \_\_\_\_\_ Born in (city) \_\_\_\_\_ Country: \_\_\_\_\_

Nationality: \_\_\_\_\_ 1<sup>st</sup> Language \_\_\_\_\_ 2<sup>nd</sup> Language \_\_\_\_\_

Address: \_\_\_\_\_ Post Code: \_\_\_\_\_ City: \_\_\_\_\_

### Mother

Name: \_\_\_\_\_ Profession: \_\_\_\_\_

Nationality: \_\_\_\_\_ Mother tongue: \_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Address: \_\_\_\_\_ Post Code: \_\_\_\_\_ City: \_\_\_\_\_

### Father

Name: \_\_\_\_\_ Profession: \_\_\_\_\_

Nationality: \_\_\_\_\_ Mother tongue: \_\_\_\_\_

Telephone: \_\_\_\_\_ E-mail: \_\_\_\_\_

Address: \_\_\_\_\_ Post Code: \_\_\_\_\_ City: \_\_\_\_\_

**PLEASE TAKE CARE TO WRITE LEGIBLY**

**Brothers and Sisters already in the Sections**

Name	Class	Anglo or Germanophone

If you are also making an application for siblings please fill in the table below:

Name	Class	Anglo or Germanophone

**Previous School History**

Year	School and Country	Class	Language of Teaching

If your child is not accepted into the integrated primary school, would you like their candidature to be considered for the Wednesday school.

Yes  No

Date \_\_\_\_\_

Signature:

Please send the complete enrolment file to the following address:

**Sections Internationales de Sèvres**  
 1 parvis Charles de Gaulle, 92310 Sèvres  
 FRANCE  
 Tél : [+33] 1 72 77 70 40

**Please ensure that we receive a completed enrolment file by  
 Friday 27<sup>th</sup> January 2017 for on-site testing  
 Monday 9<sup>th</sup> January 2017 for CM1 & CM2 distance testing  
 N.B. We do not accept files via email**



Sections Internationales de Sèvres

# ENROLMENT FOR ENTRANCE TESTS 2017 – 18

## INTEGRATED PRIMARY

### Confidential Teacher’s Report

For Entry into Classes P2 (CP), P3 (CE1), P4 (CE2), P5 (CM1), P6 (CM2).

**To the parents:** Please ask your child’s teacher to fill in this form and ask them to send it directly to SIS.

**To the teacher:** Your pupil is applying for a place at Sections Internationales de Sèvres where subjects are taught in English and students must be native or advanced English speakers to follow the curriculum. Your assessment is an important part of the application process and your co-operation in providing an honest report is greatly appreciated.

Full Name of Pupil (Block Capitals): \_\_\_\_\_

Present Year Group: \_\_\_\_\_

Current School Name: \_\_\_\_\_

School Address: \_\_\_\_\_

How long have you known this student and in what context?

\_\_\_\_\_

How much English is s/he exposed to at school presently? Is it ESL or native speaker ?

\_\_\_\_\_

Do you consider the child to be a native English speaker; an advance speaker or ESL?

\_\_\_\_\_

Briefly describe the child’s speaking and listening skills (at class level, lacks vocabulary to express self precisely, speaks with ease, makes grammatical errors, etc.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Briefly describe the child’s reading skills (at class level, can read high frequency words, fluent, stilted, hesitant, good comprehension etc.)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_





Rapport Confidentiel de l'Enseignant  
CP-CM2, (P2-P6)

**Pour les parents :** Demander à l'enseignant de votre enfant de remplir ce formulaire et de l'envoyer directement aux SIS, 1 parvis Charles de Gaulle, 92310 Sèvres, France

**Pour l'enseignant :** Votre élève postule pour une place dans les Sections Internationales de Sèvres où une partie du programme est enseignée en anglais. Les étudiants doivent être bilingue français/anglais pour pouvoir suivre le programme. Cette évaluation est une partie importante de sa candidature et votre coopération est grandement appréciée.

Nom complet de l'élève (en majuscules): \_\_\_\_\_

Niveau actuel : \_\_\_\_\_

Nom de l'école actuelle : \_\_\_\_\_

Adresse de l'école :  
\_\_\_\_\_

Depuis combien de temps connaissez-vous l'élève et dans quel contexte l'avez-vous connu ?  
\_\_\_\_\_

Combien d'heures d'anglais a-t-il/elle à l'école par semaine ?  
\_\_\_\_\_

Décrivez brièvement les compétences de l'enfant en lecture (lit les mots courants, déchiffre des mots inconnus, lit de manière fluide et expressive, comprend ce qu'il lit)  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Considérez-vous que l'enfant soit au niveau de sa classe, en écrit et en lecture ? A-t-il rencontré des problèmes ?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



INTEGRATED PRIMARY

Sections Internationales de Sèvres

Décrivez brièvement les compétences de prise de parole et de capacité d'écoute (s'exprime convenablement, possède un vocabulaire qui lui permet d'être précis, parle avec aisance, fait des erreurs de syntaxe, etc...)

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Élève bien encadré et suivi à la maison ? \_\_\_\_\_

Encerclez le mot qui correspond le mieux à la façon dont se comporte l'élève à l'école.

Est courtois et poli,	toujours - souvent - jamais
S'installe rapidement au travail	toujours – souvent - jamais
Est motivé pour réussir	toujours – souvent - jamais
Montre de la persévérance	toujours – souvent - jamais
Écoute attentivement	toujours – souvent - jamais
Fait ses devoirs	toujours – souvent - jamais
Termine les exercices à temps	toujours – souvent - jamais
Est autonome	toujours – souvent - jamais

Autre commentaire que vous jugez pertinent concernant cette candidature :

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Nom de la personne remplissant ce formulaire: \_\_\_\_\_

Fonction dans l'école: \_\_\_\_\_

Date: \_\_\_\_\_ Signature: \_\_\_\_\_

Cachet de l'établissement